



## BEANNACHAR CAMPHILL COMMUNITY

### Job Description - Support Worker

<b>Title of Post:</b>	Support Worker
<b>Place of Work:</b>	Beannachar Camphill Community South Deeside Road, Banchory-Devenick, Aberdeen AB12 5YL
<b>Purpose of Job:</b>	To support residential and day students (adults age 18 to 30 with Learning Disabilities and/or other special needs) in their home and/or work
<b>Responsible to:</b>	Relevant House Co-ordinator and/or Workshop Leader
<b>Responsible for:</b>	Day and Residential students
<b>Days and Hours</b>	Daytime shifts (usually 8 hours) between 7am – 9:30pm Includes weekend working Flexible (days and length of shift) options possible Full, Part-time, bank relief options
<b>Living wage</b>	£10.50 per hour

**Purpose of the role:** Support workers work directly with people with special needs; providing personal care and developmental support, as needed, by each individual student both in the houses and sometimes in the workshops. The support worker actively promotes the rights of our students as individuals; helps them to achieve their potential by strengthening areas where they can develop; and assists in creating a safe and homely environment.

#### **Major Tasks:**

1. To promote and be responsible for the safety and welfare of all those living and working in the household and/or workshop in accordance with Beannachar's Health and Safety Policy.
2. To support the students (residents) living and working in the household and/or workshop.
3. To support with the daily arrangements in the household and/or workshop and to ensure that all aspects of the care provided to students comply with the standards agreed by the Community in accordance with best professional care practice.
4. To support, and assist when necessary, with the personal care of the students and seek to promote the development of the students towards as much independence as they are able.
5. To support, and assist when necessary, with the work, social and recreational activities of the students and seek to promote the development of the



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students in the learning of work and life skills to as high a level of independence as they are able.

6. To maintain the required records and ensure, in conjunction with the relevant House Co-ordinator and/or Workshop Leader, that the student's agreed Personal Development Plans and Risk Assessments are implemented.
7. To abide by Beannachar's Policies and Procedures at all times.
8. To participate in House and General Staff Meetings.
9. To attend training courses as required.
10. To undertake any other tasks in Beannachar as requested by the Beannachar Management Group by mutual agreement.

### **QUALIFICATIONS / EXPERIENCE**

No previous experience is required. Individuals new to Social Care work are welcome to apply. You should be able to demonstrate a genuine interest in developing vocational care skills. Beannachar will provide essential induction skills training. If you stay with us for at least 12 months, we will make it possible for you to undertake an SVQ 2 (or equivalent). It is a requirement by the SSSC that everyone employed in this capacity should be working towards achievement of this qualification.

It would be great if you had:

- Previous working/volunteering experience in a Camphill setting
- Previous experience of working in a social care setting
- Previous working/volunteering experience of any kind
- Personal experience of being a carer (e.g. for a family member)
- Hold a clean and current driving licence
- SVQ Level 2 in Health and Social Care (or working towards a suitable qualification to meet SSSC requirements)
- SSSC registration with/without conditions
- PVG membership for work vulnerable adults
- Have current Protection of Vulnerable Groups knowledge and understanding

### **PERSONAL QUALITIES AND APTITUDES**

- Demonstrate a warm and flexible attitude
- Have the ability to work as a helpful, positive member of a Team
- Demonstrate good communication skills
- Be willing to learn and share
- Accept personal accountability
- Ability to carry out the physical demands of the role